

Chandra C. DíazDeBose, Ph.D.

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PROFESSIONAL PROFILE

- Accomplished career in secondary education as both an educator and as an administrator that includes an outstanding record of student success
- Seasoned at using data to inform and drive instructional practice
- Culturally responsive school environments
- Extensive background in developing and implementing a family engagement program for non-English speaking families
- Effective communication with excellent planning, organizational, collaboration strengths as well as the ability to lead, reach consensus, establish goals, and attain results.
- Sound mathematical instructional practices.

TOP 5 GALLUP STRENGTHS FINDER RESULTS

Achiever ❖ Connectedness ❖ Futuristic ❖ Learner ❖ Responsibility

EDUCATION

Doctorate of Philosophy, Teaching, Learning and Teacher Education and a Certificate of Administration, University of Nebraska-Lincoln, 2015.

- DISSERTATION: *One Foot In, One Foot Out: A Qualitative Study of Frequently Truant Latino High School Graduates Who Nearly Dropped Out*

Masters of Education, Curriculum and Instruction: Urban Education, University of Nebraska-Lincoln, 2003.

- Thesis: Common Characteristics of Successful Latino Students

Bachelors of Science, Middle Level Education: Math, Art, and Social Science with a specialization in multicultural education, University of Nebraska-Lincoln, 1997

SELECTED ACHIEVEMENTS

- **Park Middle School (2005-2006)**
 - Criterion Reference Test Scores increase from 53 percent to 80 percent pass rate
 - **Christa McAuliffe Award, Lincoln Education Association (2003)**
 - **Myrtle Clark Outstanding Math Educator Award, Lincoln Public Schools Foundation (2007)**
 - **State Farm Outstanding Educator Award Nominee (2007)**
 - **NAACP Lt. Col Paul Adams Education Award (2013)**
 - Former Tuskegee Airman and educator
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ADMINISTRATIVE EXPERIENCE

Culler Middle School, Lincoln, NE

Support to the Instructional Coordinator, 2016-2017

Positive Behavior interventions and Supports (PBIS)

- Help facilitate Tier 1 and Tier 2 meetings

Restorative Practices

- Co-facilitate a 7th grade small group focused on turning borderline behaviors into more positive behaviors
- Co-facilitate a teacher group focused on self-care

Collegiate Prep Academy, Denver, CO

Assistant Principal, 2014

- Evaluated educators
- Supervised the instruction in the math, and elective departments
- Supervised professional development teams
- Supervised Student Leadership class
- School culture & equity leaders

Lincoln High School, Lincoln, NE

Instructional Coordinator, 2008-2014

- Created a Family Engagement Center
- Administrator for 9th and 10th grade teams
- Monitored Attendance & Grades
- Supervised Professional Learning Communities
- Managed the College Access Grant
- Facilitated Back To School Check Out
- Organized 8th Grade Open House
- Implemented the Non-English speaking parent/family engagement events
- Teacher evaluations
- Latino Truancy Intervention Program pilot co-administrator

TEACHING EXPERIENCE

Culler Middle School, Lincoln, NE

6th grade Math & Math Interventions teacher, 2015-present

- Serve on Math team, 6th grade team, and IEP meetings
- After-school tutoring through the Community Learning Center
- Multicultural Committee

Strive Prep-Excel Charter School, Denver, CO

Algebra teacher, 2015

- Served on the math team
- Implemented Saturday school

Park Middle School, Lincoln, NE

Algebra, Pre-Algebra & Math Interventions teacher, 2000-2008

- Latino Club sponsor
- Team with core subjects
- Student Achievement Meetings
- Individual Education Plan meetings
- Multidisciplinary Team meetings
- Committee Member: Multicultural Committee and Interview
- Math Learning Team member

Park Middle School continued

- Professional Learning Community member
- Organized 2006 Middle School College Fair
- Attendance Monitor
- Math Department Chair

Scott Middle School, Lincoln, NE

Algebra & Geometry teacher, 1998-2000

- Team with core subjects
- Individual Education Plan meetings
- Multidisciplinary Team meetings
- Multicultural Committee member

Educational Talent Search (TRiO Program) summer school for middle/high school students, Lincoln, NE

Taught Geometry, Algebra and ACT preparation classes, Summer 1998, 1999, and 2000

Upward Bound Math and Science summer school for high school students, Lincoln, NE

Supervised on-line math classes in Algebra I and II and Geometry, Summer 2003 and 2004

PRESENTATIONS

MLK, Jr. Celebration, Scott Middle School, Lincoln, NE, January (2012-2017)

What Do You See (2012-2015)

Don't Call Me A Racist (2016)

Don't Call Me A ... What did you call me? (2017)

Joanna Davis-Yoakum, Dr. Chandra Diaz, Virginia Newton, and Dr. Colette Polite

Frontier And Rural Mental Health Counseling And Mentorship Program (FARM), Winnebago, NE, September 2016

Writing A Resume Versus A Curriculum Vitae

Dr. Chandra Diaz and Dr. Colette Polite

Culler Middle School staff development, Lincoln, NE, August 2016

Connecting to our students through the hidden data of ELLs and ethnicity and activity to highlight teacher experiences to the experiences of students of trauma

Office of English Language Acquisition (OELA), Washington D.C., October 2006

Successful Strategies to Promote Literacy Skills in Adolescents Chandra Diaz-DeBose, Dr. Edmund Hamann, and Dr. Julie Meltzer

American Educational Research Association (AERA), San Francisco, April 2006

Risks and Opportunities Embodied within Self-Study; Dr. Margaret Macintyre

Latta, Dr. Gayle Buck, Teresa Abrahams, Chandra Diaz-DeBose, Sandra Dop, Kathy Fuchser, Joyce Lehn, Colette Mast, Virginia Newton, Judith Ruskamp and Sarah Thomas

College of Education and Human Sciences Student Conference, Lincoln, NE 2006

Risks and Opportunities Embodied within Self-Study: Dr. Margaret Macintyre Latta, Dr. Gayle Buck, Teresa Abrahams, Chandra Diaz-DeBose, Sandr

a Dop, Kathy Fuchser, Joyce Lehn, Colette Mast, Virginia Newton, Judith Ruskamp and Sarah Thomas

College of Education and Human Sciences Student Conference, Lincoln, NE 2004

High Achieving African American Boys: Adeline Mickens

Common Characteristics of Successful Latino Students: Chandra Diaz-DeBose

PUBLICATION

Risks and Opportunities Embodied within Self-Study: Dr. Margaret Macintyre Latta, Dr. Gayle Buck, Teresa Abrahams, Chandra Diaz-DeBose, Sandra Dop, Kathy Fuchser, Joyce Lehn, Colette Mast, Virginia Newton, Judith Ruskamp and Sarah Thomas (*Studying Teacher Education journal*, 2006)

PROFESSIONAL ORGANIZATIONS

American Educational Research Association (2005-2009)
NCTM (2015 to present)

LINCOLN PUBLIC SCHOOLS LEADERSHIP

- **Culturally Responsive Initiative Committee for District (Aug. 2012 - 2014)**, Publications/Research Committee Member
- **Staff Development for Lincoln Public Schools (Summer 2007)**, Presenter: Culturally responsive teaching math to diverse students
- **Staff Development for Lincoln Public Schools (2007)**, Presenter: What works with students of Color?
- **Lincoln Public Schools Leadership Cadre (2006-2007)**

COMMUNITY LEADERSHIP

- **Leadership Lincoln Project All Class X Member (2016-2017)**
- **State of NE Mexican American Commission Board of Directors (2008 – 2014)**
- **Friendship Home Board of Directors (2010-2014)**
- **Lighthouse Board of Directors (2010-2012)**
- **College of Education and Human Sciences Alumni Board (2005-2008)**, President (2006-2007)
- **Hispanic Community Center Board of Directors (1997-2006)**, Education Committee (1998-2006) and President (2003-2006)

REFERENCES

Dr. Edmund Hamann
Professor at the University of NE-Lincoln
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Dr. William Lopez
Professor Emeriti from the University of NE-Lincoln
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